HISD Distinguished Level of Achievement（DLA） Requirements for Personal Graduation Plan（PGP）

For Students Entering 9th Grade in or after 2014－2015
$\qquad$ First Name： $\qquad$ Last Name $\qquad$
Campus：＿Campus
9 ${ }^{\text {th }}$ Grade Entry Year $\qquad$ Date Initiated $\qquad$ Date Amended

Endorsement selections include：Arts \＆Humanities（AH），Business \＆Industry（BI），STEM（S），Public Service（PS），and Multi－Disciplinary Studies．
English： 4 Whole Credits
LOTE： 2 Whole Credits

| English1 or SOL1 |  |  |
| :--- | :--- | :--- |
| English2 or SOL2 |  |  |
| English3 |  |  |
| English 4 |  |  |


| $1^{\text {ST Year }}$ |  |  |
| :--- | :--- | :--- |
| $2^{\text {nd }}$ Year |  |  |
| Elective |  |  |
| Elective |  |  |

Math： 4 Whole Credits

| Algebra1 |  |  |  |
| :--- | :--- | :--- | :---: |
| Geometry |  |  |  |
| Algebra2 |  |  |  |
| Adv．Quantitative Reasoning |  |  |  |
| No Math Models aft |  |  |  |

OR Math： 4 Whole Credits

| Algebra1 |  |  |
| :--- | :--- | :--- |
| Geometry |  |  |
| Math Models |  |  |
| Algebra2 |  |  |

Science： 4 Whole Credits


IPC does NOT count as Advanced Science IPC can NOT be taken after Chemistry

| Social Studies： $\mathbf{4}$ Whole Credits |  |  |
| :--- | :--- | :--- |
| World Geography |  |  |
| World History |  |  |
| USHistory |  |  |
| Government |  |  |
| Economics |  |  |



My Graduation Plan Type is：

| $\square$ Foundation $22, \square$ Disting | Distinguished 26 ■ See IEP |
| :---: | :---: |
| My Post High School plans are to： （Select all that apply） | Post－Secondary Testing： （Select all that apply） |
| ＿＿Two YearCollege | $\ldots$ PSAT |
| ＿＿＿Four YearCollege | $\ldots$ TSI |
| ．Employment | ＿SAT |
| Military | ＿＿ACT |
| O＿Other＿ | Other |
| My Career Interest： |  |



Multi－Disciplinary Studies Endorsement： 4 Whole Credits

|  |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |

Career \＆Technical Education Pathway Sequence

| Grade | Pathway Courses | Completion |
| :---: | :---: | :---: |
| Ms |  | A口 B |
| 9TH |  | A ${ }^{\text {B }}$ |
| 107H |  | A口 B |
| 117H |  | A口 Br |
| 127H |  | A口 Br |

ALL courses in the CTE pathway sequence should be listed
The importance of a High School graduation plan that includes one or more endorsements and the distinguished level of achievement and the importance of Post－Secondary Education，automatic college admission and eligibility for financial aid have been explained to me．

Student Signature $\qquad$ Parent Signature $\qquad$ Counselor／Administrator Signature

